EMSAS Manual

Enhanced Missouri Student Achievement Study (EMSAS)

June 2010

http://dhe.mo.gov/dataemsas.html

Missouri Department of Higher Education

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Preface

Since the fall of 1987, the Missouri Department of Higher Education has annually collected student unit-record information from public institutions across the state. Now known collectively as the Enhanced Missouri Student Achievement Study (EMSAS), these collections have proven invaluable in the ongoing analysis and evaluation of postsecondary education in Missouri.

The MDHE requests this information pursuant to its authority under Sections 173.005 and 173.020, RSMo, and 6 CSR 10-4.021, as well as in compliance with the provisions of the federal Family Educational Rights and Privacy Act (FERPA). Access to identifiable student records contained in the data is protected in accordance with FERPA. Aggregate (non-identifiable) summary information derived from these data enable the MDHE to appropriately meet its statutory and other evaluation and reporting requirements, including the annual publication of the High School Graduates Performance Report and the Statistical Summary of Missouri Higher Education.

Over the past two decades, EMSAS has undergone many improvements in regard to data quality as well as administrative efficiency. To a large extent, these improvements embody the collective efforts of institutional data coordinators and MDHE staff. Because of these improvements, EMSAS is playing an increasingly important role in assisting strategic planning and policy implementation at both state and institutional levels. It is in this role that we expect the EMSAS will keep providing reliable, timely, and responsive information to help strengthen Missouri higher education to the benefit of students, families, policymakers, and institutions.

Data Reporting and Review

EMSAS Collection	*Included Terms*
Current **Fall Enrollment**	Current Census Date Fall Enrollment (e.g. Fall 2010)
Previous Year **Completions**	Summer, Fall, Spring / Winter (e.g. Summer 2009, Fall 2009, and Spring / Winter 2010)
Previous Year **Term Registration**	Summer, Fall, Spring / Winter (e.g. Summer 2009, Fall 2009, and Spring / Winter 2010)

EMSAS files are to be submitted annually by all public institutions and campuses in Missouri. Specific reporting deadlines will be provided by MDHE staff in an annual "Class A" data request letter, to be provided to institutions by June 1 each year in accordance with 6 CSR 10-4.021. In general, however, completions and term registration files are to be provided by mid-September each year, and fall enrollment files are to be provided by mid-October. All files will be reported to the MDHE via SecureFTP, audited, and approved by MDHE staff upon receipt.

Data files may be submitted in one of two formats. Files should be submitted either in flat file or comma-separated values (*.csv) format. Links are provided above to record layouts which should be used by institutions for either format.

Flat file layouts will include a description of each element to be included in the record, its length, and its range (the text columns it should occupy in each line). Some padding may be required in each record, and optional elements, if unreported, should be included as blank space at the prescribed range. Optional elements will be noted in the file layouts.

CSV layouts will include headers for each element in the order in which they should be provided in each student record. Lengths are maximum values for each element; elements need not be padded to their maximum length, although optional elements, if unreported, should be included as empty columns in the prescribed order. Optional elements will be noted in the file layouts.

Where appropriate, data should be exported in a format which preserves leading and trailing zeroes (institutional FICE code, social security number / student campus ID, and CIP code are examples of data elements in which this may be important).

Flat File Record Layouts

Completions

Descriptor Short	Field Name	Field Length	Range	Field Status	Field Location
File Type	FILETYPE	2	1-2	Current	ERC
FICE College Code	FICECODE	6	3-8	Current	ERC
Academic Term	ACTERM	2	9-10	Current	ERC
Calendar Year	CALYEAR	4	11-14	Current	ERC
SSN or Student ID	SOCSEC1	9	15-23	Current	ERC
SSN or Student ID Status	SSTAT1	1	24	Current	ERC
SSN or Student ID	SOCSEC2	9	25-33	Current	ERC
SSN or Student ID Status	SSTAT2	1	34	Current	ERC
Campus I.D.	CAMPUSID	10	35-44	Current	ERC
Gender	GENDER	1	45	Current	ERC
Race / Ethnicity	RACE	2	46-47	Current/Deprecated	ERC
Highest Degree Held	HIDEGREE	2	48-49	Current	ERC
Degree Level Conferred	DEGREEC	2	50-51	Current	C
First Major CIP Code	PROGONE	6	52-57	Current (optional 2010)	ERC
First Option Code	PGONEOP	4	58-61	Deprecated	ERC
Second Major CIP Code	PROGTWO	6	62-67	Current (optional 2010)	ERC
Second Option Code	PGTWOOP	4	68-71	Deprecated	ERC
Last Name	LASTNAME	30	72-101	Current	ERC
First Name	FIRSTNAM	30	102-131	Current	ERC
Middle Initial	MIDDLE	1	132	Current	ERC
Suffix	SUFFIX	5	133-137	Current	ERC
Date of Birth	DOBIRTH	8	138-145	Current	ERC
MOSIS ID	MOSIS	10	146-155	Current	ERC
Hispanic	RACEA	1	156	Current	ERC
NR Alien	RACEB	1	157	Current	ERC
AIAN	RACEC	1	158	Current	ERC
Asian	RACED	1	159	Current	ERC
Black	RACEE	1	160	Current	ERC
Pacific Islander	RACEF	1	161	Current	ERC
White	RACEG	1	162	Current	ERC
Other Race	RACEH	1	163	Current	ERC
Manual Year	MANUALYEAR	4	164-167	Current	ERC

Fall Enrollment

Descriptor Short	Field Name	Field Length	Range	Field Status	Field Location
File Type	FILETYPE	2	1-2	Current	ERC
FICE College Code	FICECODE	6	3-8	Current	ERC
Academic Term	ACTERM	2	9-10	Current	ERC
Calendar Year	CALYEAR	4	11-14	Current	ERC
SSN or Student ID	SOCSEC1	9	15-23	Current	ERC
SSN or Student ID Status	SSTAT1	1	24	Current	ERC
SSN or Student ID	SOCSEC2	9	25-33	Current	ERC
SSN or Student ID Status	SSTAT2	1	34	Current	ERC
Campus I.D.	CAMPUSID	10	35-44	Current	ERC
Gender	GENDER	1	45	Current	ERC
Race / Ethnicity	RACE	2	46-47	Current/Deprecated	ERC
Date of Birth	DOBIRTH	8	48-55	Current	ERC
Geographic Origin	LOCDOMI	3	56-58	Deprecated	ER
Class Level	CLEVEL	2	59-60	Current	ER
Enrollment Status	STUSTAT	1	61	Current	ER
Highest Degree Held	HIDEGREE	2	62-63	Current	ERC
Degree Level Sought	DEGREEST	2	64-65	Current	ER
First Major CIP Code	PROGONE	6	66-71	Current (optional 2010)	ERC
First Option Code	PGONEOP	4	72-75	Deprecated	ERC
Second Major CIP Code	PROGTWO	6	76-81	Current (optional 2010)	ERC
Second Option Code	PGTWOOP	4	82-85	Deprecated	ERC
Degree-Seeking Status	DSSTATUS	1	86	Current	ER
Total Term Hours	TOTRMHRE/R	3	87-89	Current	ER
Full-time / Part-time Override	FTPTOVR	1	90	Current	ER
FT/PT Override Reason	REASOVR	1	91	Deprecated	ER
Full-Time Equivalent Enrollment	FTEE/R	3	92-94	Current	ER
Audited Credit Hours	AUDTRME/R	3	95-97	Current	ER
Cumulative Credit	CUMCREDE/R	4	98-101	Current	ER
Transfer Institution	TRANSSCH	6	102-107	Current	ER
Initial Transfer Hours	CRTRAN1E/R	4	108-111	Current	ER
Cumulative Transfer Hours	CRTRAN2E/R	4	112-115	Current	ER
MHEC Participant	MHECPRO	1	116	Current	ER
Remedial Math	REMATHE/R	3	117-119	Current	ER
Remedial English	REENGLE/R	3	120-122	Current	ER
Remedial Reading	REREADE/R	3	123-125	Current	ER
Non-College Hours	NONCOLE/R	3	126-128	Current	ER
HS Student	HSSTUDNT	1	129	Current	ER
High School Code	HSCODE	6	130-135	Current	E
Year of High School Graduation	HSGRDYR	6	136-141	Current	E
High School Class Size	HSCSIZE	4	142-145	Current	E
High School Class Rank	HSCRANK	4	146-149	Current	E
HS Percentile Rank	HSPRNK	4	150-153	Current	E
High School Core	CORE	1	154	Deprecated	E
HS English Courses	HSENGCRS	2	155-156	Current	E
HS Math Course	HSMATCRS	2	157-158	Current	E
HS Social Studies Course	HSSSTCRS	2	159-160	Current	E
HS Science Course	HSSCICRS	2	161-162	Current	E

HS Visual/PA Courses	HSVPARCRS	2	163-164	Current	E
HS Electives	CORELEC	2	165-166	Current	E
ACT English	ACTENG	2	167-168	Current	E
ACT Math	ACTMAT	2	169-170	Current	E
ACT Reading	ACTRED	2	171-172	Current	E
ACT Science	ACTSCR	2	173-174	Current	E
ACT Composite	ACTCOM	2	175-176	Current	E
Equated ACT Composite Score	EACTCOM	1	177	Current	E
SAT Verbal	SATVER	3	178-180	Current	E
SAT Math	SATMAT	3	181-183	Current	E
ASSET Writing Skills	ASSETWS	2	184-185	Deprecated	E
ASSET Reading Skills	ASSETRS	2	186-187	Deprecated	E
ASSET Numerical Skills	ASSETNS	2	188-189	Deprecated	E
ASSET Study Skills	ASSETSS	2	190-191	Deprecated	E
ASSET Elementary Algebra	ASSETEA	2	192-193	Deprecated	E
ASSET Intermediate Algebra	ASSETIA	2	194-195	Deprecated	E
ASSET College Algebra	ASSETCA	2	196-197	Deprecated	E
ASSET Geometry	ASSETGM	2	198-199	Deprecated	E
Ability to Benefit Test	ABTEST	2	200-201	Deprecated	E
Ability to Benefit Test Score	ABSCORE	3	202-204	Deprecated	E
Athlete	ATHLETE	1	205	Deprecated	ER
Sport	SPORT	2	206-207	Deprecated	ER
Legal Residence	LEGRES	1	208	Current	E
Course Location	LOCCDF	1	209	Current	E
HS Foreign Language	FLELECT	2	210-211	Current	E
Last Name	LASTNAME	30	212-241	Current	ERC
First Name	FIRSTNAM	30	242-271	Current	ERC
Middle Initial	MIDDLE	1	272	Current	ERC
Suffix	SUFFIX	5	273-277	Current	ERC
MOSIS ID	MOSIS	10	278-287	Current	ERC
Hispanic	RACEA	1	288	Current	ERC
NR Alien	RACEB	1	289	Current	ERC
AIAN	RACEC	1	290	Current	ERC
Asian	RACED	1	291	Current	ERC
Black	RACEE	1	292	Current	ERC
Pacific Islander	RACEF	1	293	Current	ERC
White	RACEG	1	294	Current	ERC
Other Race	RACEH	1	295	Current	ERC
Other Remedial Hours	REOTHRE/R	3	296-298	Current (optional 2010)	ER
Prep Math	PREPMATHE/R	3	299-301	Current (optional 2010)	ER
Prep English	PREPENGLE/R	3	302-304	Current (optional 2010)	ER
Prep Reading	PREPREADE/R	3	305-307	Current (optional 2010)	ER
Manual Year	MANUALYEAR	4	308-311	Current	ERC
Geographic Origin	GEODOMI	5	312-316	Current	ER
Transfer Institution (IPEDSID)	TRANSCHIPEDS	6	317-322	Current	ER
Distance Learning	DISTANCE	3	323-325	Current	ER

Term Registration

Descriptor Short	Field Name	Field Length	Range	Field Status	Field Location
File Type	FILETYPE	2	1-2	Current	ERC
FICE College Code	FICECODE	6	3-8	Current	ERC
Academic Term	ACTERM	2	9-10	Current	ERC
Calendar Year	CALYEAR	4	11-14	Current	ERC
SSN or Student ID	SOCSEC1	9	15-23	Current	ERC
SSN or Student ID Status	SSTAT1	1	24	Current	ERC
SSN or Student ID	SOCSEC2	9	25-33	Current	ERC
SSN or Student ID Status	SSTAT2	1	34	Current	ERC
Campus I.D.	CAMPUSID	10	35-44	Current	ERC
Gender	GENDER	1	45	Current	ERC
Race / Ethnicity	RACE	2	46-47	Current/Deprecated	ERC
Date of Birth	DOBIRTH	8	48-55	Current	ERC
Geographic Origin	LOCDOMI	3	56-58	Deprecated	ER
Class Level	CLEVEL	2	59-60	Current	ER
Enrollment Status	STUSTAT	1	61	Current	ER
Highest Degree Held	HIDEGREE	2	62-63	Current	ERC
Degree Level Sought	DEGREEST	2	64-65	Current	ER
First Major CIP Code	PROGONE	6	66-71	Current (optional 2010)	ERC
First Option Code	PGONEOP	4	72-75	Deprecated	ERC
Second Major CIP Code	PROGTWO	6	76-81	Current (optional 2010)	ERC
Second Option Code	PGTWOOP	4	82-85	Deprecated	ERC
Degree-Seeking Status	DSSTATUS	1	86	Current	ER
Total Term Hours	TOTRMHRE/R	3	87-89	Current	ER
Full-time / Part-time Override	FTPTOVR	1	90	Current	ER
FT/PT Override Reason	REASOVR	1	91	Deprecated	ER
Full-Time Equivalent Enrollment	FTEE/R	3	92-94	Current	ER
Audited Credit Hours	AUDTRME/R	3	95-97	Current	ER
Total Graded Credit Hours	GRDTRM	3	98-100	Current	R
Cumulative Credit	CUMCREDE/R	4	101-104	Current	ER
Transfer Institution	TRANSSCH	6	105-110	Current	ER
Initial Transfer Hours	CRTRAN1E/R	4	111-114	Current	ER
Cumulative Transfer Hours	CRTRAN2E/R	4	115-118	Current	ER
MHEC Participant	MHECPRO	1	119	Current	ER
Remedial Math	REMATHE/R	3	120-122	Current	ER
Remedial English	REENGLE/R	3	123-125	Current	ER
Remedial Reading	REREADE/R	3	126-128	Current	ER
Non-College Hours	NONCOLE/R	3	129-131	Current	ER
HS Student	HSSTUDNT	1	132	Current	ER
Total Term Quality Points	TOTRMQPT	4	133-136	Current	R
Term Grade Point Average	TRMGPA	3	137-139	Current	R
Cumulative GPA	CUMGPA	3	140-142	Current	R

Withdraw	WITHDRAW	2	143-144	Current	R
Athlete	ATHLETE	1	145	Deprecated	ER
Sport	SPORT	2	146-147	Deprecated	ER
Last Name	LASTNAME	30	148-177	Current	ERC
First Name	FIRSTNAM	30	178-207	Current	ERC
Middle Initial	MIDDLE	1	208	Current	ERC
Suffix	SUFFIX	5	209-213	Current	ERC
MOSIS ID	MOSIS	10	214-223	Current	ERC
Hispanic	RACEA	1	224	Current	ERC
NR Alien	RACEB	1	225	Current	ERC
AIAN	RACEC	1	226	Current	ERC
Asian	RACED	1	227	Current	ERC
Black	RACEE	1	228	Current	ERC
Pacific Islander	RACEF	1	229	Current	ERC
White	RACEG	1	230	Current	ERC
Other Race	RACEH	1	231	Current	ERC
Other Remedial Hours	REOTHRE/R	3	232-234	Current (optional 2010)	ER
Prep Math	PREPMATHE/R	3	235-237	Current (optional 2010)	ER
Prep English	PREPENGLE/R	3	238-240	Current (optional 2010)	ER
Prep Reading	PREPREADE/R	3	241-243	Current (optional 2010)	ER
Manual Year	MANUALYEAR	4	244-247	Current	ERC
Geographic Origin	GEODOMI	5	248-252	Current	ER
Transfer Institution (IPEDSID)	TRANSCHIPEDS	6	253-258	Current	ER
Distance Learning	DISTANCE	3	259-261	Current	ER

Definitions

Field Name:	**ABSCORE**
Descriptor Long:	Ability to Benefit Test Score
Field Position:	E: 202-204
Field Length:	3
Field Status:	Deprecated
Definition:	
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED999
CodesetFormat:	###
CodesetComments:	
CodesetExample:	

Value	Description
999	Variable is deprecated please use "999"

Return to:

Field Name: **ABTEST**

Descriptor Long: Ability to Benefit Test
Field Position: E: 200-201
Field Length: 2
Field Status: Deprecated
Definition:
Comments: Column(s) should be included in flat file or CSV submissions to maintain file structure
Hyperlink Resources:
Manual Year: 2010
Sum of Revision from 2008:
Sum of Revision from 2005:
Sum of Revision from 2002:
Dataset Format:
Collection Year Range:
Codeset Name: DEPRECATED99
CodesetFormat: ##
CodesetComments:
CodesetExample:

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ACTCOM**
Descriptor Long:	American College Testing (ACT) Composite Score
Field Position:	E: 175-176
Field Length:	2
Field Status:	Current
Definition:	Composite score an entering student received on the American College Testing (ACT) college entrance examination submitted for admissions consideration or attained by the student as a result of an on-campus administration of the ACT after the student has already enrolled.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the composite score value the student received on the ACT college admissions test. ACT/SAT Concordance information is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACT
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01 to 36	Acceptable Values (include leading 0s)
99	Unknown, Institution does not have information to populate this field

Return to:

Field Name:	**ACTENG**
Descriptor Long:	American College Testing (ACT) English Subscale Score
Field Position:	E: 167-168
Field Length:	2
Field Status:	Current
Definition:	Score an entering student received on the English Subscale portion of the American College Testing (ACT) college entrance examination submitted for admissions consideration or attained by the student as a result of an on-campus administration of the ACT after the student has already enrolled. All subscale scores should be reported from the same test administration as the ACT Composite score reported in the ACTCOM column.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the English subscale score the student received on the ACT college admissions test. ACT/SAT Concordance information is available in the hyperlink resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACT
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01 to 36	Acceptable Values (include leading 0s)
99	Unknown, Institution does not have information to populate this field

Return to:

Field Name:	**ACTERM**
Descriptor Long:	Academic Term
Field Position:	E: 9-10, R: 9-10; C: 9-10
Field Length:	2
Field Status:	Current
Definition:	Academic term refers to the reporting period of student's attendance, typically the semester
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACTERM
CodesetFormat:	##
CodesetComments:	Code 20 is limited to the Fall Enrollment File, which contains a snap-shot of students enrolled at an institution as fall census date, typically the 20th day of classes. Summer is treated as a leading term.
	Codes 11, 21, 31, and 41 are used in the Term Registration File, which contains data on students enrolled as of the date grades are run at the institution in each term, as well as to the Completions File recording the students' conferred awards in the summer, following fall, or spring
CodesetExample:	

Value	Description
11	Summer (End-of-term)
20	Fall (Census date)
21	Fall (End-of-term)
31	Winter (End-of-term, UM only, equivalent to Spring)
41	Spring (End-of-term)

Return to:

Field Name:	**ACTMAT**
Descriptor Long:	American College Testing (ACT) Mathematics Subscale Score
Field Position:	E: 169-170
Field Length:	2
Field Status:	Current
Definition:	Score an entering student received on the Mathematics Subscale portion of the American College Testing (ACT) college entrance examination submitted for admissions consideration or attained by the student as a result of an on-campus administration of the ACT after the student has already enrolled. All subscale scores should be reported from the same test administration as the ACT Composite score reported in the ACTCOM column.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the Mathematics subscale score the student received on the ACT college admissions test.
	ACT/SAT Concordance information is available in the hyperlink resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACT
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01 to 36	Acceptable Values (include leading 0s)
99	Unknown, Institution does not have information to populate this field

Return to:
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Field Name:	**ACTRED**
Descriptor Long:	American College Testing (ACT) Reading Subscale Score
Field Position:	E: 171-172
Field Length:	2
Field Status:	Current
Definition:	Score an entering student received on the Mathematics Subscale portion of the American College Testing (ACT) college entrance examination submitted for admissions consideration or attained by the student as a result of an on-campus administration of the ACT after the student has already enrolled. All subscale scores should be reported from the same test administration as the ACT Composite score reported in the ACTCOM column.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the Mathematics subscale score the student received on the ACT college admissions test. ACT/SAT Concordance information is available in the hyperlink resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACT
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01 to 36	Acceptable Values (include leading 0s)
99	Unknown, Institution does not have information to populate this field

Return to:

Field Name:	**ACTSCR**
Descriptor Long:	American College Testing (ACT) Science Subscale Score
Field Position:	E: 173-174
Field Length:	2
Field Status:	Current
Definition:	Score an entering student received on the Mathematics Subscale portion of the American College Testing (ACT) college entrance examination submitted for admissions consideration or attained by the student as a result of an on-campus administration of the ACT after the student has already enrolled. All subscale scores should be reported from the same test administration as the ACT Composite score reported in the ACTCOM column.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the Mathematics subscale score the student received on the ACT college admissions test.
	ACT/SAT Concordance information is available in the hyperlink resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	ACT
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01 to 36	Acceptable Values (include leading 0s)
99	Unknown, Institution does not have information to populate this field

Return to:

Field Name:	**ASSETCA**
Descriptor Long:	ASSET College Algebra Score
Field Position:	E: 196-197
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET College Algebra placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET College Algebra test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ASSETEA**
Descriptor Long:	ASSET Elementary Algebra Score
Field Position:	E: 192-193
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Elementary Algebra placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Elementary Algebra test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

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Field Name:	**ASSETGM**
Descriptor Long:	ASSET Geometry Score
Field Position:	E: 198-199
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Geometry placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Geometry test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:
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Field Name:	**ASSETIA**
Descriptor Long:	ASSET Intermediate Algebra Score
Field Position:	E: 194-195
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Intermediate Algebra placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Intermediate Algebra test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ASSETNS**
Descriptor Long:	ASSET Numerical Skills Score
Field Position:	E: 188-189
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Numerical Skills placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Numerical Skills test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ASSETRS**
Descriptor Long:	ASSET Reading Skills Score
Field Position:	E: 186-187
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Reading Skills placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Reading Skills test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ASSETSS**
Descriptor Long:	ASSET Study Skills Score
Field Position:	E: 190-191
Field Length:	2
Field Status:	Deprecated
Definition:	
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**ASSETWS**
Descriptor Long:	ASSET Writing Skills Score
Field Position:	E: 184-185
Field Length:	2
Field Status:	Deprecated
Definition:	Score an entering or recently enrolled student received on the ASSET Writing Skills placement exam.
Comments:	This is the score received from the student or from the American College Testing (ACT) service that specifies the actual value of the score the student received on the ASSET Writing Skills test.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

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Field Name:	**ATHLETE**
Descriptor Long:	Athlete Flag
Field Position:	E: 205; R: 145
Field Length:	1
Field Status:	Deprecated
Definition:	
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED9
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
9	Variable is deprecated please use "9"

Return to:

Field Name:	**AUDTRME/R**
Descriptor Long:	Total Audited Credit Hours
Field Position:	E: 95-97; R: 95-97
Field Length:	3
Field Status:	Current
Definition:	The total number of audited hours reported in this field are those credit hours associated with courses a student is registered in but for which the student will not be receiving semester credits.
	Students included in the Fall Enrollment or Term Registration Files who are only recorded as enrolled / registered in audited credit hours (doctoral-level students excluded) will be considered as exclusive auditors.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**CALYEAR**
Descriptor Long:	Calendar Year
Field Position:	E: 11-14; R: 11-14; C: 11-14
Field Length:	4
Field Status:	Current
Definition:	The Calendar year for the census (Fall Enrollment), end-of-term (Term Registration), or commencement data (Completions) being reported for the accompanying record.
Comments:	The year reported is the four digits of the calendar year for which the reported data apply. For example, a fall 1993 enrollment record is coded "1993', a degree conferred record for a degree conferred upon a student during the August 1993 graduation ceremony would also be coded "1993', a degree conferred during the spring 1994 graduation ceremony would be coded '1994'.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	YEAR
CodesetFormat:	####
CodesetComments:	Four digit value for year (YYYY)
CodesetExample:	

Value	Description
YYYY	YYYY (e.g. 2010)

Return to:

Field Name:	**CAMPUSID**
Descriptor Long:	Student Campus I.D. or Last Name
Field Position:	E: 35-44; R: 35-44; C: 35-44
Field Length:	10
Field Status:	Current
Definition:	Campus student identification number or ten character of a student's last name
Comments:	This data element should be left-justified. If a campus assigns student identification numbers other than the social security number for student identification, record 10 characters of that number in this field. If, however, a campus uses the social security number as the student identifier, record up to 10 capital letters of the student's last name in this field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**CLEVEL**
Descriptor Long:	Student Class Level
Field Position:	E: 59-60; R: 59-60
Field Length:	2
Field Status:	Current
Definition:	The level of a student's progress toward a degree or certificate in terms of a traditional class designation. For the Fall Enrollment file this should be the student's status at the beginning of term; for the Term Registration file it is the status at end-of-term.
Comments:	If the class level for a newly enrolled or transfer student is not known, then the appropriate Unclassified code is to be used. If the level of a newly enrolled, continuing, or transfer student is known, then the exact class level code is to be reported in this field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CLEVEL
CodesetFormat:	##
CodesetComments:	If class level for newly enrolled or transfer student is not known, then the appropriate "Unclassified" code is to be used.
CodesetExample:	

Value	Description
11	Freshman (Undergraduate), typically less than 30 semester hours (900 contact hours)
13	Sophomore (Undergraduate), typically 30 - 59 credit hours for 4Y and 30 or more for 2Y institutions
14	Junior (Undergraduate), typically 60 - 89 credit hours for 4Y institutions
15	Senior (Undergraduate), typically 90 or more credit hours for 4Y institutions
18	Unclassified undergraduate whose class level is unknown
17	First Professional Student (law, medicine, veterinary medicine, dentistry, optometry, etc.) Equivalent to IPEDS Doctoral- Professional practice
20	Unclassified first professional student. Equivalent to IPEDS Doctoral- Professional practice
19	Unclassified graduate for whom it is not known if the student is at the specialist, master's, or doctoral level
16	Postbaccalaureate student not pursuing professional or graduate degrees
26	Specialist degree-level graduate student
36	Master's degree-level graduate student
46	Doctoral (PhD, EdD) degree-level graduate student; equivalent to IPEDS Doctoral Research/Scholarship

Return to:

Field Name:	**CORE**
Descriptor Long:	Completed CBHE High School Curriculum Core
Field Position:	E: 154
Field Length:	1
Field Status:	Deprecated
Definition:	Dichotomous flag to indicate if a student has completed the Coordinating Board for Higher Education-recommended high school core curriculum
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED9
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
9	Variable is deprecated please use "9"

Return to:

Field Name:	**CORELEC**
Descriptor Long:	Number of High School Core Electives in Other Disciplines
Field Position:	E: 165-166
Field Length:	2
Field Status:	Current
Definition:	Total number of courses, or units, of foreign language study, computer science with a prerequisite of algebra I, state or international history, or signing for the hearing impaired, that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**CRTRAN1E/R**
Descriptor Long:	Initial Credit Hours a Receiving Institution Accepts in Transfer For A First-Time
Field Position:	E: 108-111; R: 111-114
Field Length:	4
Field Status:	Current
Definition:	Number of initial credit hours a first-time transfer or first-time student receives in transfer from institutions previously attended.
Comments:	This field is limited to the number of transfer credits the student was awarded the first time the student transfers to an institution. Once this field is completed, the value reported should not change.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CRTRAN
CodesetFormat:	###v#
CodesetComments:	Four digit value of hours with implied decimal included (##v#). Include leading 0s
CodesetExample:	30 credit hours=0300

Value	Description
0000	No Transfer Credits Recorded/Accepted
0005 to highest	Acceptable Values for Credit Transfer

Return to:

Field Name:	**CRTRAN2E/R**
Descriptor Long:	Total Transfer Credit Hours Accumulated
Field Position:	E: 112-115; R: 115-118
Field Length:	4
Field Status:	Current
Definition:	Total number of transferred credit hours a student has received, at any time, from an institution other than the institution in which the student is currently enrolled.
Comments:	If a student is a new transfer in the fall and the institution accepts 36 credits in transfer, both the CRTRAN1R and CRTRAN2R fields would contain the value '360'. Should the student attend another institution the following summer and receives 12 hours of credit that is transferred to the institution, the student record for CRTRAN1R would remain unchanged with a value of '360', however, the additional 12 hours would be added to CRTRAN2R reflecting that the student now has a total of 48 hours, '480', transfer credit hours.
	Report only those hours consistent with or applied to the level/degree reported in CLEVEL/DEGREEST
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CRTRAN
CodesetFormat:	###v#
CodesetComments:	Four digit value of hours with implied decimal included (##v#). Include leading 0s
CodesetExample:	30 credit hours=0300

Value	Description
0000	No Transfer Credits Recorded/Accepted
0005 to highest	Acceptable Values for Credit Transfer

Return to:

Field Name:	**CUMCREDE/R**
Descriptor Long:	Cumulative Credit Hours
Field Position:	E: 98-101; R: 101-104
Field Length:	4
Field Status:	Current
Definition:	Cumulative credit hours a student has earned for all the courses taken during the student's collegiate career as recorded by the institution where student is currently enrolled. Field should include all credit transcripted by the institution, including transfer credit, dual credit, remedial and non-college level credit, while excluding audited credit,
Comments:	Report only those hours consistent with or applied to the level/degree reported in CLEVEL/DEGREEST
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR4
CodesetFormat:	###v#
CodesetComments:	Four digit value of hours with implied decimal included (##v#). Include leading 0s
CodesetExample:	30 credit hours=0300

Value	Description
0000 to highest	Accepted Values (include leading/trailing 0s)

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Field Name:	**CUMGPA**
Descriptor Long:	Cumulative Grade Point Average (GPA)
Field Position:	R: 140-142
Field Length:	3
Field Status:	Current
Definition:	Cumulative college grade point average a student has earned for all the courses taken during the student's collegiate career as transcripted by the institution where the student is currently enrolled.
Comments:	Report only those GPA points consistent with or applied to the level/degree reported in CLEVEL/DEGREEST
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	GPA
CodesetFormat:	#v##
CodesetComments:	Three digit value with implied decimal to hundredths place (#v##)
CodesetExample:	GPA of 3.0=300

Value	Description
000	Grade point average actually zero (use 999 for Not Applicable or not available yet)
001 to highest	Acceptable Values (include trailing 0s)
999	No GPA, not applicable (pass/fail/audit coursework only or not currently available (e.g. incomplete)

Return to:

Field Name:	**DEGREEC**
Descriptor Long:	Degree Level Conferred
Field Position:	C: 50-51
Field Length:	2
Field Status:	Current
Definition:	The level of the degree conferred to a student upon the completion of a degree or other formal award program of study.
Comments:	Records should report up to two majors per student, provided all awards are conferred at the same degree level, and at the conclusion of the same calendar year and term. Awards at more than one degree level, or in more than one term in the same reporting year, should be reported in separate records.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEGREE
CodesetFormat:	## or CC
CodesetComments:	Used for DEGREEC, DEGREEST, and HIDEGREE. 70= Formal Award; 98=Unknown,N/A, valid only for DEGREEST and HIDEGREE; 99=No college level degree held, valid only for HIDEGREE

CodesetExample:

Value	Description
70	OTHER FORMAL AWARD Recognition in writing by an institution to the student for the completion of a program of courses that has been approved by the institution's governing board which cannot be classified by one of the following certificates, diplomas, or degrees.
11	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE SEMESTER: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers a time span of one semester or less.
20	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE YEAR: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span less than one academic year. Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
21	CERTIFICATE/AWARD/DIPLOMA OF AT LEAST 1 BUT LESS THAN 2 YEARS: An award for the successful completion of a course of study or program at the postsecondary level, requiring at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
22	TWO-YEAR CERTIFICATE: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers 2 full-time equivalent academic years, or completion of 60 credit hours or 1,800 contact hours.
24	CERTIFICATE/AWARD/DIPLOMA OF MORE THAN 2 BUT LESS THAN 4 YEARS: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span greater than two but less than four academic years. Requires completion of an organized program of study at the postsecondary level in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

31 ASSOCIATE of ARTS: The degree granted upon completion of an educational program less than baccalaureate level, requiring at least 2 but less than 4 academic years of college work.

32 ASSOCIATE of SCIENCE: The degree granted upon completion of an educational program less than baccalaureate level, requiring at least 2 but less than 4 years of college work.

33 ASSOCIATE OF APPLIED SCIENCE: The degree granted upon completion of a program less than baccalaureate level, requiring at least 2 but less than 4 years of college

34 ASSOCIATE OF ARTS IN TEACHING (NEW 2010): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work

23 ASSOCIATE DEGREE (other): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work. This degree consists of all associate degrees with the exception of the AA, AS, AAS and AAT degrees.

25 BACHELOR'S DEGREE: Any earned academic degree carrying the title of bachelor. An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a cooperative or work-study plan or program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with college studies. Also includes bachelor's degrees in which the normal 4 years of work is completed in 3

41 POSTBACCALAUREATE CERTIFICATE: An award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

42 MASTER'S DEGREE: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but no more than 2 academic years of work beyond the bachelor's degree. Any earned academic degree carrying the title of master. In liberal arts and sciences, the degree is customarily granted upon successful completion of one or two academic years of work beyond the bachelor's level. In professional fields, it is an advanced professional degree carrying the master's designation earned after the first professional degree (e.g., LLM, Master in Surgery, MS, Master of Science, MSW, Master of Social Work).

43 EDUCATION SPECIALIST: A certificate requiring completion of an organized program of not less than 30 semester hours beyond the master's degree and enables persons to become certified as school counselors, school principals, school superintendents, and other specialty areas related to employment in elementary and secondary

44 POST-MASTER'S CERTIFICATE: An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

45 DOCTORAL DEGREE: An earned academic degree carrying the title of doctor, e.g., PhD and EdD. Not to be included are first professional degrees such as MD or DDS. Equivalent to IPEDS "Doctor's Degree: Research/Scholarship"

60 FIRST PROFESSIONAL DEGREE: A student enrolled in a graduate-level first professional degree program. A student enrolled in an undergraduate pre-professional curriculum or a student in one of the first two years corresponding to the undergraduate freshman or sophomore year of an integrated graduate professional degree program should be classified as a lower division student and not as a first professional student. Equivalent to IPEDS "Doctor's Degree- professional practice"

98 Unknown or Not Applicable, Institutions is unaware of the highest degree sought by student (valid only with DEGREEST and HIDEGREE)

99 No College-level degree held (valid only with HIDEGREE)

Field Name:	**DEGREEST**
Descriptor Long:	Degree Level Sought
Field Position:	E: 64-65; R: 64-65
Field Length:	2
Field Status:	Current
Definition:	The highest degree level a student is currently working toward, and is intending to complete.
Comments:	Students should be coded according to the highest degree level the student is currently working toward; e.g. students enrolled in concurrent baccalaureate and master's programs should be coded at the master's level (42).
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEGREE
CodesetFormat:	## or CC
CodesetComments:	Used for DEGREEC, DEGREEST, and HIDEGREE. 70= Formal Award; 98=Unknown, N/A, valid only for DEGREEST and HIDEGREE; 99=No college level degree held, valid only for HIDEGREE
CodesetExample:	

Value	Description
70	OTHER FORMAL AWARD: Recognition in writing by an institution to the student for the completion of a program of courses that has been approved by the institution's governing board which cannot be classified by one of the following certificates, diplomas, or degrees.
11	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE SEMESTER: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers a time span of one semester or less.
20	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE YEAR: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span less than one academic year. Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
21	CERTIFICATE/AWARD/DIPLOMA OF AT LEAST 1 BUT LESS THAN 2 YEARS: An award for the successful completion of a course of study or program at the postsecondary level, requiring at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
22	TWO-YEAR CERTIFICATE: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers 2 full-time equivalent academic years, or completion of 60 credit hours or 1,800 contact hours.
24	CERTIFICATE/AWARD/DIPLOMA OF MORE THAN 2 BUT LESS THAN 4 YEARS: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span greater than two but less than four academic years. Requires completion of an organized program of study at the postsecondary level in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
31	ASSOCIATE of ARTS: The degree granted upon completion of an educational program

less than baccalaureate level, requiring at least 2 but less than 4 academic years of college work.

32 ASSOCIATE of SCIENCE: The degree granted upon completion of an educational program less than baccalaureate level, requiring at least 2 but less than 4 years of college work.

33 ASSOCIATE OF APPLIED SCIENCE: The degree granted upon completion of a program less than baccalaureate level, requiring at least 2 but less than 4 years of college

34 ASSOCIATE OF ARTS IN TEACHING (NEW 2010): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work

23 ASSOCIATE DEGREE (other): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work. This degree consists of all associate degrees with the exception of the AA, AS, AAS and AAT degrees.

25 BACHELOR'S DEGREE: Any earned academic degree carrying the title of bachelor. An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a cooperative or work-study plan or program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with college studies. Also includes bachelor's degrees in which the normal 4 years of work is completed in 3

41 POSTBACCALAUREATE CERTIFICATE: An award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

42 MASTER'S DEGREE: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but no more than 2 academic years of work beyond the bachelor's degree. Any earned academic degree carrying the title of master. In liberal arts and sciences, the degree is customarily granted upon successful completion of one or two academic years of work beyond the bachelor's level. In professional fields, it is an advanced professional degree carrying the master's designation earned after the first professional degree (e.g., LLM, Master in Surgery, MS, Master of Science, MSW, Master of Social Work).

43 EDUCATION SPECIALIST: A certificate requiring completion of an organized program of not less than 30 semester hours beyond the master's degree and enables persons to become certified as school counselors, school principals, school superintendents, and other specialty areas related to employment in elementary and secondary

44 POST-MASTER'S CERTIFICATE: An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

45 DOCTORAL DEGREE: An earned academic degree carrying the title of doctor, e.g., PhD and EdD. Not to be included are first professional degrees such as MD or DDS. Equivalent to IPEDS "Doctor's Degree: Research/Scholarship"

60 FIRST PROFESSIONAL DEGREE: A student enrolled in a graduate-level first professional degree program. A student enrolled in an undergraduate pre-professional curriculum or a student in one of the first two years corresponding to the undergraduate freshman or sophomore year of an integrated graduate professional degree program should be classified as a lower division student and not as a first professional student. Equivalent to IPEDS "Doctor's Degree- professional practice"

98 Unknown or Not Applicable, Institutions is unaware of the highest degree sought by student (valid only with DEGREEST and HIDEGREE)

99 No College-level degree held (valid only with HIDEGREE)

Field Name:	**DISTANCE**
Descriptor Long:	Distance Learning Credit Hours
Field Position:	E: 323-325; R: 258-260
Field Length:	3
Field Status:	Current
Definition:	Number of credit hours enrolled in predominantly distance learning courses. Coursework should be classified as distance learning if the predominance of the instruction takes place through a non-face-to-face modality in which the instructor and students are separated by time, location, or both. Education or training courses are delivered to remote locations via synchronous or asynchronous means of instruction, including written correspondence, text, graphics, audio- and videotape, CD-ROM, online learning, audio- and videoconferencing, interactive TV, and FAX. Predominance should exceed 50% of the time a traditional course would include face-to-face interaction.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	New in 2010
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**DOBIRTH**
Descriptor Long:	Date of Birth
Field Position:	E: 48-55; R: 48-55; C: 138-145
Field Length:	8
Field Status:	Current
Definition:	Student's date of birth
Comments:	If the student's date of birth is not known, then zero-fill this field. If the date of birth is known, the field should be filled with the first four digits indicating the year of birth, followed by two digits for the numeric abbreviation of the month of birth, followed by the final two digits indicating the day of birth (YYYYMMDD). For example, a date of birth of October 11, 1986 should be coded '19861011'.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DOBIRTH
CodesetFormat:	########
CodesetComments:	Eight-digit value for date YYYYMMDD
CodesetExample:	October 11, 1986 = 19861011

Value	Description
19000101 to highest	Acceptable Values (YYYYMMDD)
99999999	Unknown, Institution does not have information to populate this field

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Field Name:	**DSSTATUS**
Descriptor Long:	Degree-Seeking Status
Field Position:	E: 86; R: 86
Field Length:	1
Field Status:	Current
Definition:	Status of a student enrolled in courses for credit who is recognized by the institution as seeking, or not seeking, a formal award at the reporting institution. At the undergraduate level, this is intended to include those enrolled in vocational/occupational programs.
Comments:	This field identifies whether a student is seeking a certificate, diploma, degree, or other formal award at the reporting institution. Students seeking a degree or other formal award are those enrolled in courses for credit and who are recognized by the reporting institution as seeking a degree or other formal award.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DSSTATUS
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
0	Unknown, Institution does not have information to populate this field
1	Degree-Seeking
2	Non-Degree-Seeking

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Field Name:	**EACTCOM**
Descriptor Long:	Equated ACT Composite Score
Field Position:	E: 177
Field Length:	1
Field Status:	Current
Definition:	Identifies students for whom the ACT Composite Score reported in the ACTCOM field has been equated based on SAT Math (SATMAT) and SAT Verbal (SATVER) scores.
Comments:	ACT/SAT Concordance information is available in the hyperlink resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	EACTCOM
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
0	Not Applicable
1	Any ACT scores reported for this student are based on ACT testing.
2	ACT Composite Score (ACTCOM) equated based on SAT testing.

Return to:

Field Name:	**FICECODE**
Descriptor Long:	FICE College Code
Field Position:	E: 3-8; R: 3-8; C: 3-8
Field Length:	6
Field Status:	Current
Definition:	FICE code formerly used to identify American colleges and universities.
Comments:	List of all FICE codes, where available, for all Missouri institutions available in Hyperlinked Resources
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/FICE_IPEDS.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**FILETYPE**
Descriptor Long:	File Type
Field Position:	E: 1-2; R: 1-2; C: 1-2;
Field Length:	2
Field Status:	Current
Definition:	Indicates which record is being reported
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	FILETYPE
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
01	Fall Enrollment
03	Term Registration
05	Degree Completion

Return to:

Field Name:	**FIRSTNAM**
Descriptor Long:	First Name
Field Position:	E: 242-271; R: 178-207; C: 102-131
Field Length:	30
Field Status:	Current
Definition:	Student's first name
Comments:	May include punctuation (e.g. hyphen)
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**FLELECT**
Descriptor Long:	Number of Foreign Language Courses
Field Position:	E: 210-211
Field Length:	2
Field Status:	Current
Definition:	The number of courses, or units, of foreign language study, that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	This field is required for all first-time undergraduates. High school foreign language courses applicable to the CBHE recommended high school electives include course such as: (1) Chinese, (2) French, (3) German, (4) Greek, (5) Hebrew, (6) Italian, (7) Japanese, (8) Latin, (9) Russian, and (10) Spanish. Any language spoken by citizens of a non-English-speaking country applies to the foreign language elective.
	Record in this field the number of units of foreign language, defined as one full year of study, that are applicable to the CBHE-recommended high school core curriculum electives. For example, a student taking two (2) years of high school German would have a '20' recorded in this field. A student taking three and one-half years of Russian and one year of Spanish would have '45' (4.5 years) recorded in this field. Includes an implied decimal (9v9).
	The high school foreign language courses applicable to the Coordinating Board's recommended high school electives typically include such courses as: (1) Chinese, (2) French, (3) German, (4) Greek, (5) Hebrew, (6) Italian, (7) Japanese, (8) Latin, (9) Russian, and (10) Spanish. Any language spoken by citizens of a non-English-speaking country applies to the foreign language elective.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**FTEE/R**
Descriptor Long:	Full-Time Equivalent Enrollment
Field Position:	E: 92-94; R: 92-94
Field Length:	3
Field Status:	Current
Definition:	This field may be used to assign a full-time equivalent enrollment value to first-professional students (but not undergraduate or graduate students), for whom full-time enrollment status may vary by program.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	FTE
CodesetFormat:	#v##
CodesetComments:	Implied decimal between first and second digits. This field for first-professional students only
	Value 999 should be used for all non-first-professionals level students, and first-professional students with no adjustment required. Current MDHE methodology treats all First professional students as 1 FTE except law students which uses the following formula: (TOTRMHRE+AUDTRME)/15.
CodesetExample:	Full-time 1.0 = 100; Half-time .5 = 050

Value	Description
000 to highest	Acceptable values (First Professional Only)
999	Not Applicable

Return to:

Field Name:	**FTPTOVR**
Descriptor Long:	Full-time / Part-time Override
Field Position:	E: 90; R: 90
Field Length:	1
Field Status:	Current
Definition:	This field may be used to over-ride the calculated full-time/ part-time enrollment status of first-professional and graduate level students (but not undergraduate students), for whom full-time enrollment status may vary by program
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	FTPTOVR
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
0	Not Applicable, FTPTOVR should not be used to determine student's full-/part-time enrollment status
1	Student should be coded/reported as part-time
2	Student should be coded/reported as full-time

Return to:

Field Name: **GENDER**
Descriptor Long: Gender
Field Position: E: 45; R: 45; C: 45
Field Length: 1
Field Status: Current
Definition: Gender of the student
Comments:
Hyperlink Resources:
Manual Year: 2010
Sum of Revision from 2008:
Sum of Revision from 2005:
Sum of Revision from 2002:
Dataset Format:
Collection Year Range:
Codeset Name: Gender
CodesetFormat: C
CodesetComments:
CodesetExample:

Value	Description
F	Female
M	Male
U	Unknown

Return to:

Field Name:	**GEODOMI**
Descriptor Long:	Geographic Origin (Domicile)
Field Position:	E: 312-316; R: 247-251
Field Length:	5
Field Status:	Current
Definition:	The geographic origin of a student at the time of initial admission to the institution as a first-time student or first-time transfer student.
Comments:	This code should not change for undergraduate students; however, out-of-state undergraduate completers at Missouri institutions who re-enroll as graduate or first-professional students may be coded as Missouri students, provided all requirements of CBHE policy on student residency have been met (see Hyperlink Resources).
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/GEODOMI.xls
Manual Year:	2010
Sum of Revision from 2008:	NEW in 2010, replaces LOCDOMI
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	GEODOMI
CodesetFormat:	#####
CodesetComments:	
CodesetExample:	

Value	Description
29001 to 29510	Valid Missouri county codes (use 29000 for Missouri unknown county)
01000 to 56000	Valid US state codes (use 29000 for Missouri unknown county)
60000 to 78000	US Territories
00004 to 00894	Foreign Countries
99998	Unknown Foreign Countries
99999	Unknown, Institution does not have information to populate this field

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Field Name:	**GRDTRMR**
Descriptor Long:	Total Graded Credit Hours
Field Position:	R: 98-100
Field Length:	3
Field Status:	Current
Definition:	Total number of graded credit hours a student has earned during the term being reported.
Comments:	Graded credit hours is defined as hours for which a student is expected to receive a letter grade, e.g. A, B, C, D, F. Excluded from the graded term credit hours are those credit hours associated with courses for which a student is expected to receive a grade of Pass/Fail or Satisfactory/Unsatisfactory completion or those credit hours associated with the courses the student is auditing. Thus, in most cases, the total term credit hours (TOTRMHRR) and graded credit hours (GRDTRMR) will be the same. However, in some instances, the total graded credit hours may be less given the fact that many students take courses Pass/Fail or for some other recognition of course completion other than a letter grade.
	Depending on how an institution treats remedial mathematics, remedial English, remedial reading, non-college-level and dual enrollment credits, these too might be included in this total graded credit hour field. Thus, this field should include the numerical value of the total graded credits the institution has recorded on its files for the student during the term being
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**HIDEGREE**
Descriptor Long:	Highest Degree Held
Field Position:	E: 62-63; R: 62-63; C: 48-49
Field Length:	2
Field Status:	Current
Definition:	the highest degree a student has been awarded by either the reporting institution or another institution.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEGREE
CodesetFormat:	## or CC
CodesetComments:	Used for DEGREEC, DEGREEST, and HIDEGREE. 70= Formal Award; 98=Unknown, valid only for DEGREEST and HIDEGREE; 99=No college level degree held, valid only for HIDEGREE
CodesetExample:	

Value	Description
70	OTHER FORMAL AWARD: Recognition in writing by an institution to the student for the completion of a program of courses that has been approved by the institution's governing board which cannot be classified by one of the following certificates, diplomas, or degrees.
11	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE SEMESTER: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers a time span of one semester or less.
20	CERTIFICATE/AWARD/DIPLOMA LESS THAN ONE YEAR: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span less than one academic year. Requires completion of an organized program of study at the postsecondary level in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
21	CERTIFICATE/AWARD/DIPLOMA OF AT LEAST 1 BUT LESS THAN 2 YEARS: An award for the successful completion of a course of study or program at the postsecondary level, requiring at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
22	TWO-YEAR CERTIFICATE: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers 2 full-time equivalent academic years, or completion of 60 credit hours or 1,800 contact hours.
24	CERTIFICATE/AWARD/DIPLOMA OF MORE THAN 2 BUT LESS THAN 4 YEARS: An award for the successful completion of a course of study or program offered by a postsecondary education institution that covers any time span greater than two but less than four academic years. Requires completion of an organized program of study at the postsecondary level in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
31	ASSOCIATE of ARTS: The degree granted upon completion of an educational program less than baccalaureate level, requiring at least 2 but less than 4 academic years of college work.

32 ASSOCIATE of SCIENCE: The degree granted upon completion of an educational program less than baccalaureate level, requiring at least 2 but less than 4 years of college work.

33 ASSOCIATE OF APPLIED SCIENCE: The degree granted upon completion of a program less than baccalaureate level, requiring at least 2 but less than 4 years of college

34 ASSOCIATE OF ARTS IN TEACHING (NEW 2010): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work

23 ASSOCIATE DEGREE (other): The degree granted upon completion of an educational program less than baccalaureate level, requiring at least two but less than four academic years of college work. This degree consists of all associate degrees with the exception of the AA, AS, AAS and AAT degrees.

25 BACHELOR'S DEGREE: Any earned academic degree carrying the title of bachelor. An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a cooperative or work-study plan or program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows the student to combine actual work experience with college studies. Also includes bachelor's degrees in which the normal 4 years of work is completed in 3

41 POSTBACCALAUREATE CERTIFICATE: An award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

42 MASTER'S DEGREE: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but no more than 2 academic years of work beyond the bachelor's degree. Any earned academic degree carrying the title of master. In liberal arts and sciences, the degree is customarily granted upon successful completion of one or two academic years of work beyond the bachelor's level. In professional fields, it is an advanced professional degree carrying the master's designation earned after the first professional degree (e.g., LLM, Master in Surgery, MS, Master of Science, MSW, Master of Social Work).

43 EDUCATION SPECIALIST: A certificate requiring completion of an organized program of not less than 30 semester hours beyond the master's degree and enables persons to become certified as school counselors, school principals, school superintendents, and other specialty areas related to employment in elementary and secondary

44 POST-MASTER'S CERTIFICATE: An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

45 DOCTORAL DEGREE: An earned academic degree carrying the title of doctor, e.g., PhD and EdD. Not to be included are first professional degrees such as MD or DDS. Equivalent to IPEDS "Doctor's Degree: Research/Scholarship"

60 FIRST PROFESSIONAL DEGREE: A student enrolled in a graduate-level first professional degree program. A student enrolled in an undergraduate pre-professional curriculum or a student in one of the first two years corresponding to the undergraduate freshman or sophomore year of an integrated graduate professional degree program should be classified as a lower division student and not as a first professional student. Equivalent to IPEDS "Doctor's Degree- professional practice"

98 Unknown, Institutions is unaware of the highest degree sought by student (valid only with DEGREEST and HIDEGREE)

99 No College-level degree held (valid only with HIDEGREE)

Field Name:	**HSCODE**
Descriptor Long:	High School Code
Field Position:	E: 130-135
Field Length:	6
Field Status:	Current
Definition:	A 6-digit number that identifies the high school that awards the high school diploma to a student.
Comments:	See the link in Hyperlink Resources for High School codes. This field is required for all first-time undergraduates and requested for all known data. The American College Testing (ACT) codes are used for public and private high schools.
Hyperlink Resources:	http://www.actstudent.org/regist/lookuphs.html
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCODE
CodesetFormat:	######
CodesetComments:	
CodesetExample:	

Value	Description
Valid ACT Codes	Valid ACT Codes
999995	A student graduating from an unaccredited high school
999996	A student who completed secondary education through home schooling
999997	A student admitted on the basis of a passing Ability to Benefit Test
999998	A student admitted on the basis of a passing General Equivalency Diploma (GED) examination score
999999	Not a high school graduate, does not have a passing GED examination score, an ABT score, or not home schooled.
999994	Unknown

Return to:

Field Name:	**HSCRANK**
Descriptor Long:	High School Class Rank
Field Position:	E: 146-149
Field Length:	4
Field Status:	Current
Definition:	The ranked position of the student among his or her high school graduating class. This field is required for all first-time undergraduates.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSSIZE
CodesetFormat:	####
CodesetComments:	
CodesetExample:	Student Body Size or Rank 350 = 0350

Value	Description
0000	Unknown, Institution does not have information to populate this field
0001 to highest	Acceptable Values (include leading 0s)

Return to:

Field Name:	**HSCSIZE**
Descriptor Long:	High School Class Size
Field Position:	E: 142-245
Field Length:	4
Field Status:	Current
Definition:	The number of students in the reported student's high school graduating class.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSSIZE
CodesetFormat:	####
CodesetComments:	
CodesetExample:	Student Body Size or Rank 350 = 0350

Value	Description
0000	Unknown, Institution does not have information to populate this field
0001 to highest	Acceptable Values (include leading 0s)

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Field Name:	**HSENGCRS**
Descriptor Long:	Number of High School English Courses
Field Position:	E: 155-156
Field Length:	2
Field Status:	Current
Definition:	The total number of high school English courses or units the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university. One unit equals a year-long course.
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**HSGRDYR**
Descriptor Long:	Year of High School Graduation - yyyymmdd
Field Position:	E: 136-141
Field Length:	6
Field Status:	Current
Definition:	"The calendar year and month in which the student completed (or is expected to complete for high school students) their secondary education, high school graduation, General Equivalency Diploma (GED) or Ability to Benefit Test (ABT).
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSGRDYR
CodesetFormat:	######
CodesetComments:	Six-digit value for year and month (YYYYMM)
CodesetExample:	Passed GED June 2007 = 200706

Value	Description
000000	Unknown
YYYYMM	YYYYMM (e.g. 200706 = June 2007)

Return to:

Field Name:	**HSMATCRS**
Descriptor Long:	Number of High School Math Courses
Field Position:	E: 157-158
Field Length:	2
Field Status:	Current
Definition:	The total number of courses, or units, of high school mathematics that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**HSPRNK**
Descriptor Long:	High School Percentile Rank
Field Position:	E: 150-153
Field Length:	4
Field Status:	Current
Definition:	The percentile rank associated with a student's rank within the student's high school graduating class. (Class Size – Class Rank + .5)/Class Size, round up
Comments:	Required for all first-time undergraduates and for transfer students with 23 or fewer credit hours accepted in transfer by the institution to which a student has transferred.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSPRNK
CodesetFormat:	###v#
CodesetComments:	Four digit value with implied decimal included (##v#). Include leading 0s
CodesetExample:	HS percentile rank 86.5 = 0865

Value	Description
0000 to 1000	Acceptable Values (include leading 0s)
9999	Unknown, Institution does not have information to populate this field

Return to:

Field Name:	**HSSCICRS**
Descriptor Long:	Number of High School Science Courses
Field Position:	E: 161-162
Field Length:	2
Field Status:	Current
Definition:	The total number of courses, or units, of high school science that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**HSSSTCRS**
Descriptor Long:	Number of High School Social Studies Courses
Field Position:	E: 159-160
Field Length:	2
Field Status:	Current
Definition:	The total number of courses, or units, of high school social studies that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**HSSTUDNT**
Descriptor Long:	High School Student
Field Position:	E: 129; R: 132
Field Length:	1
Field Status:	Current
Definition:	Identifies students who are still enrolled in high school and have not received, at the time of reporting, a high school diploma and are enrolled in college-level classes at the reporting institution.
Comments:	This field includes students enrolled in dual enrollment and dual credit courses either offered on-campus or in the high school as well as high school students enrolled in on-campus courses for other reasons.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSSTUDNT
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, the student being reported is enrolled in high school and has not received a high school diploma.
N	No, The student being reported is not enrolled in high school at the time of reporting.

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Field Name:	**HSVPARCRS**
Descriptor Long:	Number of High School Visual/Performing Arts Courses
Field Position:	E: 163-164
Field Length:	2
Field Status:	Current
Definition:	The total number of courses, or units, of high school visual and performing arts that the student took which apply to the CBHE-recommended high school curriculum for admission to a Missouri public four-year college or university.
Comments:	This field is required for all first-time undergraduates.
	For the high school graduating classes of 2008 and 2009, the CBHE Recommended High School Core Curriculum is available in the Hyperlink Resources field.
	For the high school graduating classes of 2010 and beyond, the CBHE Recommended High School Core Curriculum is available in the hyperlink resources field.
Hyperlink Resources:	http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=313;
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	HSCOURSE
CodesetFormat:	#v#
CodesetComments:	Two digit value of actual number of years with an implied decimal included (#v#). Used for CORELECT, FLELECT, HSENGCRS, HSMATCRS, HSSCICRS, HSSSTCRS, HSVPARCRS. Number of years with implied decimal.
CodesetExample:	3 semester of course = 15

Value	Description
00	None
10 to highest	Acceptable values, Number of years, implied decimal (#v#)
99	Unknown if student took such courses, not equivalent to None

Return to:

Field Name:	**LASTNAME**
Descriptor Long:	Student's Last Name
Field Position:	E: 212-241; R: 148-177; C: 72-101
Field Length:	30
Field Status:	Current
Definition:	Student's last name
Comments:	May include punctuation (e.g. hyphen)
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**LEGRES**
Descriptor Long:	Legal Residence
Field Position:	E: 208
Field Length:	1
Field Status:	Current
Definition:	Student's present legal residence as determined in accordance with the Residency Policy of the Coordinating Board and used as the basis for institutional fee assessment policies.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	LEGRES
CodesetFormat:	#
CodesetComments:	The coding scheme contains two categories for four-year institutions and three categories for two-year institutions. For four-year institutions, this data element should be coded as either in-state or out-of-state; for two-year institutions, three categories apply: (1) in-district, (2) in-state but out-of-district, and (3) out-of-state.
CodesetExample:	

Value	Description
1	4Y: In-State; 2Y: In-District
2	2Y: In-state, Out-of-District (2Y only)
3	Out-of-state (4Y and 2Y)

Return to:

Field Name:	**LOCCDF**
Descriptor Long:	Course Location
Field Position:	E: 209
Field Length:	1
Field Status:	Current
Definition:	Classification of a student as on- or off-campus, or in- or out-of-district, based on the location where the majority of his/her credit hours are taken.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	LOCCDF
CodesetFormat:	#
CodesetComments:	4 year institutions: students classified as taking courses primarily on- or off-campus
	2-year institutions: students classified as taking courses primarily in- or out-of-district
	Distance Learning: Reserved for students who take majority of credit hours through on-line courses. Students who enroll/register in exactly 50 percent of credit hours on-campus or in-district should be coded as '1'.
CodesetExample:	

Value	Description
1	4Y: On-campus; 2Y: In-District
3	4Y: Off-campus; 2Y: Out-of-District
5	Distance learning (for students who take the majority of their credit hours through on-line courses)

Return to:

Field Name:	**LOCDOMI**
Descriptor Long:	Geographic Origin (Domicile)
Field Position:	E: 56-58; R: 56-58
Field Length:	3
Field Status:	Deprecated
Definition:	The geographic origin of a student at the time of initial admission to the institution as a first-time student or first-time transfer student.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Deprecated beginning Fall 2010 Collection, Use GEODOMI instead
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED999
CodesetFormat:	###
CodesetComments:	
CodesetExample:	

Value	Description
999	Variable is deprecated please use "999"

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Field Name:	**MANUALYEAR**
Descriptor Long:	Year of the Relevant Manual used to complete EMSAS
Field Position:	E: 308-311; R: 243-246; C: 164-167
Field Length:	4
Field Status:	Current
Definition:	The publication year of the manual definitions and file layout used to complete the EMSAS file
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	NEW in 2010
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	YEAR
CodesetFormat:	####
CodesetComments:	Four digit value for year (YYYY)
CodesetExample:	

Value	Description
YYYY	YYYY (e.g. 2010)

Return to:

Field Name:	**MHECPRO**
Descriptor Long:	Midwest Higher Education Commission (MHEC) Student Exchange Program
Field Position:	E: 116; R: 119
Field Length:	1
Field Status:	Current
Definition:	Identifies students from other states who are attending a Missouri college or university through the Midwest Higher Education Commission Student Exchange Program.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	MHECPRO
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
1	Student is NOT a participant in the Midwest Higher Education Exchange Program
2	Student IS a participant in the Midwest Higher Education Exchange Program
0	Unknown (Includes students currently in high school)

Return to:

Field Name:	**MIDDLE**
Descriptor Long:	Middle Initial
Field Position:	E: 272; R: 208; C: 132
Field Length:	1
Field Status:	Current
Definition:	Student's middle initial
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**MOSIS**
Descriptor Long:	MOSIS ID
Field Position:	E: 278-287; R: 214-223; C: 146-155
Field Length:	10
Field Status:	Current
Definition:	Unique student identifier assigned to all students in Missouri public schools by the Missouri Department of Elementary and Secondary Education (DESE).
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**NONCOLE/R**
Descriptor Long:	Other Non-College-Level Credit Hours
Field Position:	E: 126-128; R: 129-131
Field Length:	3
Field Status:	Current
Definition:	The number of credit hours enrolled for (Fall Enrollment file), or attempted (TERM Registration file) in non-college-level courses. These courses may or may not be transcripted (e.g. speed reading, certain vocational/technical, or recreational courses).
	Developmental (RE* fields) and audited (AUDTRME/R) credit hours should not be reported here.
Comments:	Some developmental education credit hours other than math, English, and reading previously reported in NONCOLE/R may be reported in the new 2010 REOTH* field
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	No substantive change. Clarification added in comment to reported other
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**PGONEOP**
Descriptor Long:	First Option Code
Field Position:	E: 72-75; R: 72-75; C: 58-61
Field Length:	4
Field Status:	Deprecated
Definition:	The numerical code assigned to an option code within the student's declared first major program of study (PROGONE).
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED9999
CodesetFormat:	####
CodesetComments:	
CodesetExample:	

Value	Description
9999	Variable is deprecated please use "9999"

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Field Name:	**PGTWOOP**
Descriptor Long:	Second Option Code
Field Position:	E: 82-85; R: 82-85; C: 68-71
Field Length:	4
Field Status:	Deprecated
Definition:	The numerical code assigned to an option code within the student's declared first major program of study (PROGTWO).
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED9999
CodesetFormat:	####
CodesetComments:	
CodesetExample:	

Value	Description
9999	Variable is deprecated please use "9999"

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Field Name:	**PREPENGLE/R**
Descriptor Long:	Non-developmental English credit hours not meeting General Education
Field Position:	E: 302-304; R: 238-240
Field Length:	3
Field Status:	Current (optional 2010)
Definition:	Report the total number of credit hours enrolled for (Fall Enrollment file), or attempted (Term Registration file) in English courses not considered developmental but which do not meet the general education requirements for the AA/BA/42-hour-transfer-block.

Exclude coursework designed for:

1.   specific programs (e.g. math for health sciences, provided students are enrolled in relevant program)

2.   non-native English speakers (e.g. English as a Second Language, TOEFL preparation, etc.)

Comments:	If your institution does not include a course like "Intermediate Algebra," which does not meet the general education requirements for an AA/BA, in its developmental sequence, these credits should be counted in the PREP* field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	New in 2010
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**PREPMATHE/R**
Descriptor Long:	Non-developmental Math credit hours not meeting General Education
Field Position:	E: 299-301; R: 235-237
Field Length:	3
Field Status:	Current (optional 2010)
Definition:	Report the total number of credit hours enrolled for (Fall Enrollment file), or attempted (Term Registration file) in mathematics courses not considered developmental but which do not meet the general education requirements for the AA/BA/42-hour-transfer-block.
	Exclude coursework designed for:
	1. specific programs (e.g. math for health sciences, provided students are enrolled in relevant program)
	2. non-native English speakers (e.g. English as a Second Language, TOEFL preparation, etc.)
Comments:	If your institution does not include a course like "Intermediate Algebra," which does not meet the general education requirements for an AA/BA, in its developmental sequence, these credits should be counted in the PREP* field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	New in 2010
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**PREPREADE/R**
Descriptor Long:	Non-developmental Reading credit hours not meeting General Education
Field Position:	E: 305-307; R: 241-242
Field Length:	3
Field Status:	Current (optional 2010)
Definition:	Report the total number of credit hours enrolled for (Fall Enrollment file), or attempted (Term Registration file) in Reading courses not considered developmental but which do not meet the general education requirements for the AA/BA/42-hour-transfer-block.
	Exclude coursework designed for:
	1. specific programs (e.g. math for health sciences, provided students are enrolled in relevant program)
	2. non-native English speakers (e.g. English as a Second Language, TOEFL preparation, etc.)
Comments:	If your institution does not include a course like "Intermediate Algebra," which does not meet the general education requirements for an AA/BA, in its developmental sequence, these credits should be counted in the PREP* field.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	New in 2010
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**PROGONE**
Descriptor Long:	First Major CIP Code
Field Position:	E: 66-71; R: 66-71; C: 52-57
Field Length:	6
Field Status:	Current (optional 2010)
Definition:	The six-digit CIP code assigned to the declared first major or program of study in which the student is pursuing (E, R), or has completed ©, a degree
Comments:	Further information on 2010 Classification of Instructional Programs (CIP) codes may be found in the Hyperlink resources
Hyperlink Resources:	http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CIPPROG
CodesetFormat:	######
CodesetComments:	
CodesetExample:	

Value	Description
Valid CIP Codes	Valid CIP Codes
900000	Undeclared Major

Return to:

Field Name:	**PROGTWO**
Descriptor Long:	Second Major CIP Code
Field Position:	E: 76-81; R: 76-81; C: 62-67
Field Length:	6
Field Status:	Current (optional 2010)
Definition:	The six-digit CIP code assigned to the declared second major or program of study in which the student is pursuing (E, R), or has completed ©, a degree
Comments:	Further information on 2010 Classification of Instructional Programs (CIP) codes may be found in the Hyperlink resources
Hyperlink Resources:	http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CIPPROG
CodesetFormat:	######
CodesetComments:	
CodesetExample:	

Value	Description
Valid CIP Codes	Valid CIP Codes
900000	Undeclared Major

Return to:

Field Name:	**RACE**
Descriptor Long:	Race / Ethnicity
Field Position:	E: 46-47; R: 46-47; C: 46-47
Field Length:	2
Field Status:	Current/Deprecated
Definition:	The race/ethnicity of the student. Column(s) should be included in flat file or CSV submissions to maintain file structure.
Comments:	This field is deprecated beginning with Fall 2010 data collection for Fall Enrollment (2010) and in Fall 2011 for Term Registration (2010-11) and Completions (2010-11). A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
	Further information on U.S. Department of Education revised system of reporting race/ethnicity guidelines is available in Hyperlink Resources.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	RACE
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
10	Black / African American
20	American Indian / Alaska Native
30	White / Caucasian
40	Hispanic / Latino
50	Asian/Pacific Islander
60	Non-Resident Alien
70	Other Race
90	Unknown Race
99	(When deprecated)

Return to:

Field Name:	**RACEA**
Descriptor Long:	Hispanic / Latino
Field Position:	E: 288; R: 224; C: 156
Field Length:	1
Field Status:	Current
Definition:	Student identifies as Hispanic race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEB**
Descriptor Long:	Non-Resident Alien
Field Position:	E: 289; R: 225; C: 157
Field Length:	1
Field Status:	Current
Definition:	Student identifies as a Non-resident Alien race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEC**
Descriptor Long:	American Indian / Alaska Native
Field Position:	E: 290; R: 226; C: 158
Field Length:	1
Field Status:	Current
Definition:	Student identifies as American Indian or Alaska Native race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACED**
Descriptor Long:	Asian
Field Position:	E: 291; R: 227; C: 159
Field Length:	1
Field Status:	Current
Definition:	Student identifies as Asian race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEE**
Descriptor Long:	Black / African American
Field Position:	E: 295; R: 228; C: 160
Field Length:	1
Field Status:	Current
Definition:	Student identifies as Black or African American race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEF**
Descriptor Long:	Native Hawaiian / Other Pacific Islander
Field Position:	E: 293; R: 229; C: 161
Field Length:	1
Field Status:	Current
Definition:	Student identifies as Native Hawaiian or other Pacific Islander race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEG**
Descriptor Long:	White / Caucasian
Field Position:	E: 294; R: 230; C: 162
Field Length:	1
Field Status:	Current
Definition:	Student identifies as White or Caucasian race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**RACEH**
Descriptor Long:	Other / Unknown
Field Position:	E: 295; R: 231; C: 163
Field Length:	1
Field Status:	Current
Definition:	Student identifies as Other race/ethnicity
Comments:	This field is optional for Fall Enrollment in Fall 2008 and Fall 2009 and required beginning Fall 2010. It is optional for Term Registration and Completion files in Fall 2008, Fall 2009, and Fall 2010, and required beginning Fall 2010.
	A new imputed race variable will be created (RACEIMP) integrating the RACE and RACEA-RACEH (2010 on). Institutions were allowed to choose between Race and RACEA-RACEH in Fall 2008, 2009 and for Term/Completions in Fall 2010 collection cycles. RACEA-RACEH required for all files beginning Fall 2011.
Hyperlink Resources:	http://nces.ed.gov/ipeds/reic/resource.asp
Manual Year:	2010
Sum of Revision from 2008:	Changed Fall Enrollment 2010 use of new categories to required
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2008
Codeset Name:	RACEX
CodesetFormat:	C
CodesetComments:	
CodesetExample:	

Value	Description
Y	Yes, student identifies with this race/ethnicity
N	No, student does not identify with this race/ethnicity

Return to:

Field Name:	**REASOVR**
Descriptor Long:	Reason for FT / PT Override
Field Position:	E: 91; R: 91
Field Length:	1
Field Status:	Deprecated
Definition:	
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED9
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
9	Variable is deprecated please use "9"

Return to:

Field Name:	**REENGLE/R**
Descriptor Long:	Remedial English Credit Hours
Field Position:	E: 120-122; R: 123-125
Field Length:	3
Field Status:	Current
Definition:	Number of remedial/developmental English credit hours a student is enrolled (E) or attempted (C) during the term being reported
Comments:	ESL coursework should not be included
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Specified ESL coursework is excluded
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

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Field Name:	**REMATHE/R**
Descriptor Long:	Remedial Math Credit Hours
Field Position:	E: 117-119; R: 120-122
Field Length:	3
Field Status:	Current
Definition:	Number of remedial/developmental Math credit hours a student is enrolled (E) or attempted © during the term being reported
Comments:	ESL coursework should not be included
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Specified ESL coursework is excluded
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

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Field Name:	**REOTHRE/R**
Descriptor Long:	Remedial credit hours in disciplines other than math, English, or reading
Field Position:	E: 296-298; R: 232-234
Field Length:	3
Field Status:	Current (optional 2010)
Definition:	Report the total number of credits enrolled for (Fall Enrollment File), or attempted (Term Registration file) in developmental courses not included in REMATHE/R, REENGLE/R, or REREADE/R
Comments:	ESL coursework should not be included
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	New in 2010, REOTHRE/R may replace credit hours recently reported in
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	2010 to current
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**REREADE/R**
Descriptor Long:	Remedial Reading Credit Hours
Field Position:	E: 123-125; R: 126-128
Field Length:	3
Field Status:	Current
Definition:	Number of remedial/developmental Reading credit hours a student is enrolled (E) or attempted © during the term being reported
Comments:	ESL coursework should not be included
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Specified ESL coursework is excluded
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

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Field Name:	**SATMAT**
Descriptor Long:	SAT Math Score
Field Position:	E: 181-183
Field Length:	3
Field Status:	Current
Definition:	The score an entering student received on the mathematics portion of the Scholastic Aptitude Test (SAT) submitted for admissions consideration.
Comments:	SAT subscale scores should be reported from the same test administration. Further ACT/SAT concordance information available in the Hyperlink Resources.
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	SAT
CodesetFormat:	###
CodesetComments:	
CodesetExample:	

Value	Description
000 to 800	Acceptable Values
999	Unknown, or Not Applicable

Return to:

Field Name:	**SATVER**
Descriptor Long:	SAT Verbal Score
Field Position:	E: 178-180
Field Length:	3
Field Status:	Current
Definition:	The score an entering student received on the verbal portion of the Scholastic Aptitude Test (SAT) submitted for admissions consideration.
Comments:	SAT subscale scores should be reported from the same test administration. Further ACT/SAT concordance information available in the Hyperlink Resources.
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/ACT_SAT_Concordance.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	SAT
CodesetFormat:	###
CodesetComments:	
CodesetExample:	

Value	Description
000 to 800	Acceptable Values
999	Unknown, or Not Applicable

Return to:

Field Name:	**SOCSEC1**
Descriptor Long:	SSN or Student ID
Field Position:	E: 15-23; R: 15-23; C: 15-23
Field Length:	9
Field Status:	Current
Definition:	A student's social security number or student ID most recently provided to the institution.
Comments:	If the student has not provided the institution with a social security number, or does not have a social security number (e.g., a nonresident alien), record an institutionally assigned student identification number in this field as well as in the CAMPUSID field. The Primary SSN or Student ID Status (SSTAT1) field should be set to '2'.
	If an incorrect social security number is originally reported and later the institution receives the student's true social security number, the incorrect social security number, originally reported as SOCSEC1 should be moved to the Second Most Recent Social Security Number (SOCSEC2) field and the true or correct social security number should be reported in the Most Recent Social Security Number (SOCSEC1) field on all subsequent records.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**SOCSEC2**
Descriptor Long:	SSN or Student ID
Field Position:	E: 25-33; R: 25-33; C: 25-33
Field Length:	9
Field Status:	Current
Definition:	A student's previously provided social security number or student ID.
Comments:	Complete this field if the student's social security number has been changed during the student's enrollment at the institution submitting the report (e.g., the original social security number reported in the SOCSEC1 field was assigned by the institution or was incorrect).
	If the institution has only used one unique student identifier for the student in the files submitted to the CBHE, then this field should be zero filled.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**SPORT**
Descriptor Long:	Sport
Field Position:	E: 206-207; R: 146-147
Field Length:	2
Field Status:	Deprecated
Definition:	
Comments:	Column(s) should be included in flat file or CSV submissions to maintain file structure.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	DEPRECATED99
CodesetFormat:	##
CodesetComments:	
CodesetExample:	

Value	Description
99	Variable is deprecated please use "99"

Return to:

Field Name:	**SSTAT1**
Descriptor Long:	SSN or Student ID Status
Field Position:	E: 24; R: 24; C: 24
Field Length:	1
Field Status:	Current
Definition:	Indicates whether the Most Recent Social Security Number (SOCSEC1) is assigned by the institution or is an actual social security number.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	SSTAT
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
1	Value is NOT assigned by the institution and is believed by the institution to be the student's actual social security number.
2	Value IS assigned by the institution.

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Field Name:	**SSTAT2**
Descriptor Long:	SSN or Student ID Status
Field Position:	E: 34; R: 34; C: 34
Field Length:	1
Field Status:	Current
Definition:	Indicates whether the Second Most Recent Social Security Number (SOCSEC2) was a number originally assigned by the institution or was a social security number originally reported in error or incorrectly.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	SSTAT
CodesetFormat:	#
CodesetComments:	
CodesetExample:	

Value	Description
1	The Second Most Recent Social Security Number (SOCSEC2) is zero-filled. No other SOCSEC1 previously supplied
2	The Second Most Recent Social Security Number (SOCSEC2) is a number previously used as the Most Recent Social Security Number (SOCSEC1).

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Field Name:	**STUSTAT**
Descriptor Long:	Enrollment Status
Field Position:	E: 61; R: 61
Field Length:	1
Field Status:	Current
Definition:	The enrollment status of a student with respect to the student level for the period reported.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STUSTAT
CodesetFormat:	#
CodesetComments:	First-time students include those undergraduates who have never attended any college or those who enrolled for the first time in a graduate program. Students who entered college or enrolled in a graduate program for the first time in the prior summer term may be re-coded as first-time students in the fall term. Also included as first-time students are those who entered with advanced standing (college credits earned before graduation from high school.)

Continuing students are continuing their studies at the reporting institution. Those who were classified as first-time students in the fall, for example, are to be classified as continuing students in the following spring semester. Students coded as transfers or readmitted in the previous semester would also be coded as continuing students for the subsequent registration period.

Transfer students are those undergraduates or graduates who were enrolled in a different college or university during a prior semester or academic term and the term being reported is the first registration of the student at the reporting institution. The first time a student enrolls as a transfer student, the student's enrollment status should be coded '2' for transfer student. In subsequent semesters, the student's enrollment status should be coded '3' for continuing student.

A readmitted student is a student who either dropped out or stopped out of the reporting institution for any reason who completed a full application to the

CodesetExample:

Value	Description
1	First-time student
2	Transfer student (First semester at the institution only)
3	Continuing student
4	Readmitted student
0	Unknown (Includes students currently in high school)

Field Name:	**SUFFIX**
Descriptor Long:	Suffix
Field Position:	E: 273-277; R: 209-213; C: 133-137
Field Length:	5
Field Status:	Current
Definition:	Student's suffix if applicable
Comments:	May include punctuation (e.g. period)
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	STRINGNONE
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
	String variable, no codeset value information available

Return to:

Field Name:	**TOTRMHRE/R**
Descriptor Long:	Total Term Enrolled/Earned Degree Credit Hours
Field Position:	E: 87-89; R: 87-89
Field Length:	3
Field Status:	Current
Definition:	The total number of hours for credit by the student as of the institution's reporting census date for the reported academic term or semester (Fall Enrollment file) or earned by the student by the end of the term being reported (Term Registration file).
Comments:	Essentially, all credit hours, including those counted in RE*, PREP* and NONCOL*, should be reported in TOTRMHRE/R. The only exclusion is audited credit hours reported in AUDTRME/R
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Deletion of "creditable toward a formal award"
Sum of Revision from 2005:	Addition of "creditable toward a formal award"
Sum of Revision from 2002:	No change
Dataset Format:	Numeric: 2.1
Collection Year Range:	
Codeset Name:	CREDHOUR3
CodesetFormat:	##v#
CodesetComments:	Three digit value of actual number of hours with an implied decimal included (##v#).
CodesetExample:	16.5 credit hours=165; 12 credit hours=120

Value	Description
000 to highest	Acceptable Values (include leading 0s). Implied decimal ##v#

Return to:

Field Name:	**TOTRMQPT**
Descriptor Long:	Total Term Quality Points
Field Position:	R: 133-136
Field Length:	4
Field Status:	Current
Definition:	The total number of quality, or honor, points (based on a letter grade of a being equal to 4) a student is awarded for the grades received from the courses completed and graded during the term reported.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	TOTRMQPT
CodesetFormat:	####
CodesetComments:	
CodesetExample:	28.5 quality points = 2850

Value	Description
0000 to highest	Acceptable Values
9999	Unknown

Return to:

Field Name:	**TRANSCHIPEDS**
Descriptor Long:	Last Institution Attended by a Transfer Student (IPEDS UNIT ID)
Field Position:	E: 317-322; R:252-257
Field Length:	6
Field Status:	Current
Definition:	Federal IPEDS UnitID for the most recent institution from which the student transferred. Eventually this field will replace the TRANSSCH (FICE ID) field
Comments:	A crosswalk between FICE and UNITID available in Hyperlink Resources. Data element applies to all transfer students, including both new and continuing students.
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/FICE_IPEDS.xls
Manual Year:	
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	TRANSSCHIPEDS
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
000000	Not Applicable
000001 to 999997	Acceptable Values (see crosswalk)
999998	Institution from Foreign Country with no IPEDS Code
999999	Unknown IPEDS Code

Return to:

Field Name:	**TRANSSCH**
Descriptor Long:	Last Institution Attended by a Transfer Student
Field Position:	E: 102-107; R: 105-110
Field Length:	6
Field Status:	Current
Definition:	Federal FICE code or IPEDS UnitID for the most recent institution from which the student transferred.
Comments:	FICE codes may be searched via the FICE/IPEDS Crosswalk (Hyperlink Resources); Data element applies to all transfer students, including both new and continuing students.
Hyperlink Resources:	http://www.dhe.mo.gov/files/research/emsas/FICE_IPEDS.xls
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	TRANSSCH
CodesetFormat:	
CodesetComments:	
CodesetExample:	

Value	Description
000000	Not Applicable
000001 to 999997	Acceptable Values (see crosswalk)
999998	Institution from Foreign Country with no FICE Code
999999	Unknown FICE Code

Return to:

Field Name:	**TRMGPA**
Descriptor Long:	Term Grade Point Average
Field Position:	R: 137-139
Field Length:	3
Field Status:	Current
Definition:	The college grade point average a student receives for the courses taken or completed and graded during the term being reported.
Comments:	
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	GPA
CodesetFormat:	#v##
CodesetComments:	Three digit value with implied decimal to hundredths place (#v##)
CodesetExample:	GPA of 3.0=300

Value	Description
000	Grade point average actually zero (use 999 for Not Applicable or not available yet)
001 to highest	Acceptable Values (include trailing 0s)
999	No GPA, not applicable (pass/fail/audit coursework only or not currently available (e.g. incomplete)

Return to:

Field Name:	**WITHDRAW**
Descriptor Long:	Withdrawal Code
Field Position:	R: 143-144
Field Length:	2
Field Status:	Current
Definition:	Student had formally withdrawn from school by the end of the term being reported and was no longer attending any classes at the end of the term.
Comments:	Indicates that a student has gone through institution's formal withdrawal procedures and has discontinued attending classes during the term being reported.
Hyperlink Resources:	
Manual Year:	2010
Sum of Revision from 2008:	Formerly "optional" but should be "current" and institutions assign NA
Sum of Revision from 2005:	
Sum of Revision from 2002:	
Dataset Format:	
Collection Year Range:	
Codeset Name:	WITHDRAW
CodesetFormat:	CC
CodesetComments:	
CodesetExample:	

Value	Description
WD	Withdrew from classes
NA	Not Applicable

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Change Log (begun 9/21/10)
- Added 000000 (not applicable) 999998 (Foreign countries) 999999 (unknown) to TRANSSCH and TRANSCHIPEDS
- To CLEVEL added: For the Fall Enrollment file this should be the student's status at the beginning of term; for the Term Registration file it is the status at end-of-term. (JS-11/17/2010)
- Changed CLEVEL response categories to compensate for 2Y credit hour classifications(JS-11/17/2010)
- Changed CUMCREDE/R to exclude audit level credit (JS-11/17/2010)
- Added 99998 for GEODOMI unknown countries (JS-11/17/2010)
- Changed incorrect SSTAT2 Value Descriptions (JS-11/22/2010)
- Changed DEGREEST=98 to include N/A